

CAMPING



JANUARY 1929

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CAMPING

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The Official Journal of the Camp Directors Association

VOL. IV - NO. 1

- CAMBRIDGE - MASSACHUSETTS -

January 1929

THE CONVENTION CITY

Atlantic City, N.J.— constantly changing with the seasons, yet, constant in its charm, Atlantic City takes its place among the great resorts of the world, chiefly because of its year round popularity. The brilliant Boardwalk, magnificent hotels, beautiful homes, an endless variety of seasonal sports and amusements all are prime factors in having established and in holding this playground's reputation as a resort.

Particularly does the exhilarating crisp winter climate exert a stimulating influence which seems to raise one into the higher, clearer atmosphere, where the pulse quickens, the stride lengthens and the horizon is immeasurably broadened.

Possessed of one of the finest and safest bathing beaches along the eastern seaboard, Atlantic City is America's outstanding bathing resort. Seven miles of broad, firm, gently-sloping immaculate white strand borders the tossing, tumbling surf, and provides a vast summer playground, where millions of visitors revel each year from May to October. Year round bathing is made possible in Atlantic City through its several modern indoor salt water pools.

The famous Boardwalk, alluring, pulse-quickening, beautiful at every turn, is an enduring inspiration to all who traverse this broad marine esplanade. Marvelous hotels, great masses of imposing architecture, range at frequent intervals along the land side of the walk. Quaint shops, full of interest to promenaders, display merchandise from every corner of the globe. Here one also finds excellent theatres, charming restaurants, and handsome display rooms where are shown the products of many of America's greatest industries.

Unique among world institutions, the Boardwalk is perhaps most adequately described to those who have never seen it by likening it to the deck of an immense ocean liner — a ship seven miles in length. Standing at the rail that runs along the entire ocean side of the Boardwalk, the visitor has an unobstructed view of the mighty, rolling Atlantic, and it requires but little imagination to picture oneself far out at sea.



HOTEL AMBASSADOR

Completing the illusion and in keeping with the great length of this "promenade deck," the hundreds of rolling chairs remind one of the familiar deck chairs and permit of the same complete relaxation.

That delightful reality, "no snow on the Boardwalk," is at once the joy and wonderment of winter sojourners in Atlantic City. A full-southern, sun-bathed ocean exposure mellows Boardwalk winters to a degree that makes this resort a veritable

winter Elysium for visitors from northern and inland sections.

The very name Atlantic City suggests wholesome play, relaxation, freedom from care — reaction — and something of the joyous spirit of youth enters into the life of every visitor to this famous playground.

Atlantic City offers an unusual diversity of outdoor sports. Golf is played throughout the year on four splendid 18-hole courses. Yachting on the ocean and inland bays offers recreation unrivaled for picturesqueness.

The large public sailing fleet at the inlet insures to every visitor the enjoyment of this delightful marine sport. Horseback riding lends a smart, colorful touch to Boardwalk views from October to June, when the entire beach is given over to this exhilarating form of recreation. Fishing, on the bays from the piers or at sea, is rewarded with excellent catches of weakfish, bluefish, croakers, kingfish, tuna, fluke and channel bass. The splendid ocean piers and completely equipped club house of the Anglers Club are available to visiting fishermen.

Aviation is afforded to visitors through the fleet of passenger-carrying seaplanes stationed at the inlet. Atlantic City is the proud possessor of America's first municipal aviation station, the airport. Tennis, on many excellent municipal courts, commands a large and devoted following. Gunning here presents the choice of trying one's luck either in the woods, where deer, foxes, rabbits, quail and pheasants are to be had, or among the inland waterways for plover, reed birds, ducks, yellow legs and geese. Trapshooting also grows steadily in favor in Atlantic City.

(Continued on page 7)

THE PEREGRINATIONS OF THE PRESIDENT

In eight months the president of the C.D.A. has given 352 addresses in ten states to audiences aggregating 82,000 persons. These addresses were given at high school assemblies, Parent-Teachers Associations, woman's clubs, service clubs, and before meetings of a national character. The message of organized camping always received a hearty response on the part of parents and boys and girls. From three to four addresses a day is the usual program of the president.

The interest in better camping is on the increase and the ideals, objectives and purposes of camping more clearly understood by parents than ever before. Newspapers and magazines are becoming more

generous in the giving of space to news pertaining to the meetings of the sections.

The president has the pleasure of attending the meetings of the Mid-West and New England Sections, and while in Washington, D. C. a short time ago a two-hour conference was had with Mrs. S. S. Alburts, secretary-treasurer of the newly organized Mid-Atlantic Section. This section has accepted the project of developing "A Course in Camp Administration for Directors," and will make a report at the Atlantic City meeting in March. The advent of this new section was enthusiastic and promises to be quite a lusty organization.

In accordance with the vote of the Executive Committee, the president had a preliminary conference with Commodore Wilbur E. Longfellow, associate director of the Red Cross first aid and life saving service, regarding the possibility of closer affiliation between the C.D.A. and the Red Cross. At the Fifth Annual International Boys Work Council held in Washington, D. C., December 10, 11, 12, the C.D.A. was represented by the president and several members living near the Capitol city. About two hundred and fifty men from all parts of the United States and Canada were in attendance. Delegates were present from Denmark, Czechoslovakia, and Holland.

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EDITORIALS

THE ATLANTIC CITY MEETING

The program for the annual meeting of the C. D. A. is in process of making and those who attend the gathering in Atlantic City, New Jersey, March 8, 9, 10, 1929 will have ample opportunity to participate in the many good things which the executive committee is planning.

Sectional and national committees are working hard on their reports and the discussion following each report will help to mold and shape policies, principles and methods which will vitally effect organized camping during the next decade.

The New York Section will present a report on "The Place of Organized Camping in the Field of Education," the New Eng-

land Section a report on "A Four Period Progressive Program for Campers, (a) Boys (b) Girls," the Mid-West Section a report on "Coöperative Educational Camping Publicity," the Pacific Coast Section a report on "The Curricula of a Course for the Training of Counselors." In addition to these sectional reports, there will be reports from several national committees dealing with publicity, counselor training, finances and other subjects.

Demonstration in project work will be an interesting feature of the program. All members should put the above dates in their engagement calendar and plan to attend.

MEMBERSHIP

As a companion piece to the article "What is the Camp Directors Association," published in the November issue of *Camping* — which article has been reprinted in a separate flyer — *Camping* prints in this issue the following as a matter of record and interest to members and prospective members of the Association.

WHO MAY JOIN THE CAMP DIRECTORS ASSOCIATION
(Extract from the Constitution)

ARTICLE III. MEMBERSHIP

Section 1. Membership in this Association shall consist of the following three classes: (a) active, (b) associate, (c) honorary. Membership shall be subject to election under qualifications as determined by the Association.

Section 2. The qualifications of membership shall be as follows:

(a) Active membership shall be open to any man or woman who shall have directed an organized and approved camp for boys or girls, or for boys and girls, during a period of at least two consecutive seasons and shall still be conducting such a camp at the date of election. Active membership shall terminate automatically one year after the member shall have ceased to conduct a camp. Active and honorary members alone shall have the right to vote and to hold office.

(b) Associate membership shall be open to any man or woman actively associated with camping, or with the educational program of youth.

(c) Honorary membership may be conferred on any man or woman who shall have rendered services of conspicuous value to the camping movement. The name of any person suggested for honorary membership must first be presented to the Executive Committee and be accepted by them before being presented to the Association for action.

ARTICLE VI. DUES

The dues for active members shall be ten dollars and for associate members five dollars, to be paid annually in advance on October 1 to the national secretary-treasurer.

For further information, apply to

the Secretary-Treasurer
LAURA I. MATTOON
Wolfeboro, N. H.

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Official outfitters to over 80 boys' and girls' camps

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Service features — no charge

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PLUS good service and good values

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offers camp advertisers a larger circulation among substantial prospects than any other medium with an organized camp department

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Our Only Business

Twelve months of the year
outfitting camps and schools
exclusively

QUALITY APPAREL
SPECIALIZED SERVICE
MODERATE PRICES

Official Outfitters to over 80
Boys' and Girls' Camps

McCARTHY & SIMON, Inc.
7-9 WEST 36th STREET
NEW YORK

Established 1912

NEW YORK SECTION

(Continued from December "Camping")

Suppose this thing that the boy has to do is a fairly difficult thing. It challenges his ability. He knows that he is not going to succeed unless he gets right down to work at it. In that case this boy's eyes are trained to see anything that bears on it. His ears catch anything of interest in the particular case. He reads and as he gets a thought he looks at it from the point of view of his problem. If there is anything to be done enough energy comes out of him to do it. Now this is the thing you have a chance in the camp to do — to get the whole sense equipment; eye, ear, hands, and the whole thing — get it all really bearing on the one problem. Thoughts are made more readily. He does better organized questioning as to when to do it and how to do it and all that bears on it. In that degree what he learns involves more of him so that when it is a finished thing and he has done it, he has been exercised all over and it has all been worked together to the successful end to which he was working with the result that all that was learned has been organized consistently together in this thing. Some of his thinking, no doubt, was "no, this won't work for this reason," "let's try this other thing," "no, that won't do for another reason," "now at last we have got it and it succeeds!" Take all those failures and rejected things; they all are organized. So far as thought goes "this won't do" is just as good organization as "this will do." All those failures are organized experiences. With that so, you have the degree to which the child as a whole reacts to work and in that degree the child's resources are called up and organized by the experience so that he is made more efficient. Things he has learned in connection so that later on when anyone of them is called into play the others have been so related that they are more readily called into play when they are needed. It is this kind of experience that integrates personality, that joins this experience with all the related experience which is called upon to carry on this particular business of work so there is not only progress, but there is this experience with many related experiences. Now contrast with this, if you will, the extreme case to bring out the point. Let us say the boy has learned grammar in the school of my day. Doubtless they teach grammar much better now if they teach it at all. I remember that I was taught that a preposition is a word to show the relationship between the word introduced and the word modified. I learned that in a sense as you can see but it was fifteen years after that it dawned on me that that had any meaning at all. It never had the slightest meaning at the time except some words. It didn't mean a thing. Now what do you think is the effect of memorizing a thing that doesn't have any meaning? The child has learned meaningless things in a meaningless way. How is that integrating experience with other experiences? Do

you see that in the degree that that kind of thing goes you are miseducating. I might have stood an examination. As far as this thing goes I might have passed the examination but that is no sign at all.

Now the thing that I should hope you will do will be to take yourself seriously as educational institutions and realize this — that for experiences your children have — by that much are they changed in some way.

And I should like to go further. The very self of the child is in process of formation. That self is being built. The child doesn't have any complete self at birth. He gets, I believe, the self later on. The self is the organization of the meaning of life whereby he, through the meanings that have come to him, sees past and future and the present in some continuing sense and differentiates himself from other people and recognizes that other selves and other people are as he is. Now that can come only after a child is several years old. Animals haven't the ability to see past, present and future as a continuing thing but we can and do come to see that. Now this notion of self means that the self is built through its specific experiences. Your two months helps to build whatever self this child has. Every learning experience is helping to build this up. I would have you keep that in mind. When your children learn they acquire knowledge. The self with the best differentiation of appreciations, the self possessed of skills can achieve information, knowledge, wisdom. A person may get information and that is all. He may get wisdom, or knowledge. Do you see that information is less thoroughly organized into himself. Knowledge is more thoroughly organized. Wisdom — still more thoroughly, into the very warp and woof of the self. Interests, appreciations, attitudes, all enter into the resources of the self. Now the school of tradition teaches information and skills but you have the chance to build the self in which the interests, appreciations, and attitudes are enthroned and skill is the servant of wisdom. You can do it. Why do I say you can do it and the school can't? The school can't because it is hampered. Tradition tells the school what it must teach. Just as soon as you set it down in advance that this child shall, on a certain day, learn this thing and on another day, this other thing — just as soon as you set those things down in that order — you will warp the child's personality. To make him learn certain things is not the way personality is built. Personality is built by the self being engaged in some worthy enterprise which calls for this knowledge or this skill and in connection with the purpose acquires and makes it knowledge and then works it over and makes it wisdom. Now that is possible to the camp because nobody tells the camp you must teach this on a certain day, this other thing next and the other

thing next, and at no time is anyone coming from the outside to see if you have done it. Traditions do not demand, parents don't demand this and you are free to build selves. If you sacrifice the self to anything, you are recreant to your opportunity. The opportunity is free and open to you and you wrong, you sin against these children if you fail to use your opportunity in the best ways you can devise to build selves.

I spoke earlier to the effect that education was enriching of experience in such ways to continue the process. Now a good many people think they will enrich the experience of the children by requiring them to learn certain things such as classical pieces of literature. What is the result! The children upon whom these have been urged show a strong distaste. One of the best ways to ruin a book for a child is to put it on the required reading list of a secondary school. What does that mean? Are we enriching their lives with the promise of continuance? We are attempting to enrich their lives with the result that they despise what is really fine. We sacrifice our children to a god of conformity to external standards. But you do not have to do that in camp. You can honestly ask yourselves "What are the things that will enrich the lives of these children, enrich them now?" — then we are working along the right line.

Now you too are in danger of bowing down to some rule of convention. You are perhaps in even greater danger of letting financial possibilities interfere but you have the possibility of considering whether you are in fact enriching these children's lives in the greatest possible degree. The thing you must watch is whether the things they learn at your camp are the things they continue to do when they leave. If not, then you haven't hit on the right thing. If those things do not take root and grow in their lives, then something is wrong. Grow how? Well, we don't know nearly as much as we once thought we knew about "the good life" and what is "the good life." I think we can say fairly, two things. If our children increase in their stock of meanings they see in things, in the meanings that they not only see but that they put to use — and if they see increased differentiation and distinction of meanings and increase in the use to which they put meanings, then, on the intellectual side of life they are growing. If they dig deeper down in the cause of things they see more clearly the why and wherefore of things. If they are interested they ask more intelligent questions. If I had to pick one single thing from the intellectual realm, it would be whether they ask more intelligent questions. And the next — do they know how better to go about answering their questions for themselves.

As far as the spiritual aspects go, do they seem to cleave to the good and re-

(Continued on page 8)

CAMPING'S RECOMMENDED DEALERS

A Classified Directory of Advertisers of Interest to the Organized Summer Camp. Camp Directors are urged to write these dealers for catalogs and prices when buying supplies

Accounting

CHARLES F. RITTENHOUSE AND COMPANY
CERTIFIED PUBLIC ACCOUNTANTS
89 STATE STREET, BOSTON, MASS.

Wide and varied experience on financial and accounting problems of camps, private schools, colleges, hospitals, and other institutions. Simple and practical methods devised for accounting for income and expense. Budgets planned to control operating expenses. Bookkeeping service furnished during the camp season.

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THE BUTTERFLY BOX, INC.

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Prime source for Butterfly art materials, shades, trays, etc. Reed and Basketry supplies. Silhouettes. Cotton Chenille Rugs. Expert instruction by arrangement. One day mail order service.

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Basketry and chair caning are rapidly becoming very popular in the schools and in the home, as they are practical, interesting, easy to learn and to do. We sell materials of the finest quality, reeds, raffia, wooden bases, chair cane, Indian ash splints, cane webbing, wooden beads, braided straw, rush, willow, pine needles, books, tools, dyes. Send 15 cents for 65-page catalogue containing directions and illustrations of over 500 different articles.

E. H. & A. C. FRIEDRICHSON

140 SULLIVAN ST., NEW YORK, N. Y.

Manufacturers of DUR ESSO CLAY, the ideal Camp Craft. Requires no equipment. Endorsed by over 100 leading camps. Parchment Shades and Woodenware for DUR ESSO Decoration. Catalog and Illustrated Instructions free on request. Artists' Materials and Smocks.

YE SUSAN BURR

HOOKED RUG NEEDLES

THE HOLLEY ASSOCIATES

406 CHURCH ST., TORRINGTON, CONN.

Hooked Rug making, developing original design and use of color, is slowly but surely growing as a worth-while campcraft activity.

Wholesale rate to camps. Send dollar for sample needle with full instructions, postpaid.

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52 CHAUNCEY STREET, BOSTON, MASS.

Headquarters for camp uniforms and outfits. Large stocks of standard supplies on hand. Particularly equipped for work on special garments and materials. Everything that the boy or girl will need at camp.

GIRL SCOUT CAMP EQUIPMENT DEPARTMENT

670 LEXINGTON AVENUE, NEW YORK CITY

Camp equipment that has been used successfully by Girl Scout Campers available for everyone. Special terms to Camp Directors. Camp and School uniforms, hiking equipment, tents and cots. Send for catalog.

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SUNBEAM BRAND PURE FOOD PRODUCTS

Fruits and Vegetables in number ten tins. Manufacturers and Importers. Complete assortment of Grocery Supplies for Summer Camps.

BATCHELDER & SNYDER COMPANY

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"New England's Own" Packers and Producers of Fine Foods supplying summer camps at wholesale prices. Beef, lamb, bacon, hams, poultry, fresh fish, dairy products, fresh and preserved fruits and vegetables. Write for list.

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(Name on request)

Medals, Pins, Cups, etc.

HAVENS & CO.

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387 WASHINGTON STREET

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JUNGLEGYM, INC.

5 IRVING TERRACE, CAMBRIDGE, MASS.

Originators of patented gymnastic apparatus in use at such camps as Mowglis, Aloha Hive, O-Ai-Ka, Winniday and Anawan, for junior boy and girl campers. Good fun and exercise. Send for folder.

Publications

BOSTON EVENING TRANSCRIPT

324 WASHINGTON STREET, BOSTON, MASS.

"The Leading Family Daily in New England" carries more camp advertising than all other Boston papers combined. Reaches discriminating parents who appreciate and can afford the best in summer camps.

THE CHRISTIAN REGISTER

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A weekly periodical with a wide circulation among the intellectual. Maintains a camp and school department for advisory service to parents. Special Time discounts given. Rate card on application.

THE WOMAN'S PRESS

600 LEXINGTON AVENUE, NEW YORK, N. Y.

Plays and pageants for outdoors and for special holidays. Special services and program material for camps, study courses, folk songs and folk dances. Books of games, Send for catalogue.

Sewage Disposal Equipment

KAUSTINE CO., INC.

PERRY, N. Y.

Manufacturers of Kaustine Toilet systems and Kaustine Septic Tanks for camps. Free engineering advice and instruction given in any camp sanitation problems.

Teachers Agencies

THE TEACHERS EXCHANGE

OF BOSTON, 120 BOYLSTON STREET

RECOMMENDS PRIVATE SCHOOLS AND CAMPS

Teachers and Counselors selected with discrimination. Careful service without charge to employers.

Toilet Preparations

EMARCO CO.

HUNTINGTON AND LONGWOOD AVES., BOSTON, MASS.

Manufacturers of highest grade Cold Cream, Cocoa Butter Cream, for tan and sunburn, Evergreen Tree Ointment, invaluable for hiking, Liquid Shampoos, Green Soap or Castile. Seventy specialties. Send for Price List.

Water Supplies

WALLACE & TIERNAN COMPANY, INC.

NEWARK, N. J.

Camp water supplies should always be sterilized to avoid all possibility of water-borne disease. W & T chlorine control apparatus sterilizes 75% of the drinking water supplied in North America. Send for folder "Small Water Supplies."

Woven Names

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237TH STREET, SOUTH NORWALK, CONN.

Makers of Cash's Names for marking clothing, linen, etc. Prevent laundry losses, ownership disputes and are distinctive, permanent, economical. Used by camps, schools, institutions — and by the public for over thirty years.

MINUTES OF THE MEN'S GROUP MEETINGS OF THE NEW YORK SECTION, CAMP DIRECTORS ASSOCIATION

HELD AT THE FACULTY CLUB, COLUMBIA UNIVERSITY, FRIDAY, NOVEMBER 23, AT 8 O'CLOCK

About twenty directors attended the dinner and meeting. Mr. Sharp presided. Mr. Guggenheimer, president of the New York Section, spoke of the importance and value of the men's meetings, and hoped that a committee could be appointed to work out an attractive program. He pointed out the value of having separate meetings during the year for the men and for the women, so that problems peculiar to boys' camps and to girls' camps may be discussed separately. He also pointed out that these group meetings should be considered definite parts of the programs of the New York Section of the C. D. A.

It was stated by some directors, that, for some time this men's group was thought of as a social club not having any affiliation with the New York Section of the Camp Directors Association. It was felt that this matter should be definitely settled. In order to clarify the situation, a resolution was unanimously passed voicing the sentiment of those present that "hereafter the so-called social club of men be discontinued, and that the men's meetings be held under the direction of the Board of Directors of the New York Section of the C. D. A."

There was considerable discussion as to the type of meetings which would best serve the men's division. There were a number of suggestions. It was agreed that a committee be appointed to work out a program. It has been the custom of the groups in the past to have a five-minute talk by each person present. The chairman suggested that the speakers direct their remarks to special problems they have in their camps and also mention some interesting activities or projects which were developed during the past summer. He pointed out that this would be helpful for the present meeting, as well as suggestive of subjects for future programs for the men's group. A different member of the group is to preside at each meeting. The following is a summary of the subjects suggested for future discussion:

1. Manual labor in camp: What are the dangers; what are some of the benefits of having campers do some real work?

2. Projects in camp: Types of projects for the camp as a whole; small-group projects; individual-camper projects.

The following were suggested:

Camps Chocorua and Larcom planted 1,000 white pines according to approved methods. Camp Wigwam boys planned and built a building for post office, laundry distribution, canteen and photographic work. Kyle Camp builds slab huts. Camp Forest Hills builds benches, chairs and tables. What are other projects?

3. Problems with older boys in camp: What are they? Why are there any problems with older boys? What are the solu-

tions? Should the age limit be reduced? Should the age limit be increased? Should age groups be divided? Is there any scientific data to help in this problem?

4. How to build your camp program so that each boy may develop in line with his individual characteristics?

5. What is democracy in camp? How far shall we go in letting the campers develop plans for camp activities? What are plans used in bringing about such democratic practices?

6. Sex problems: Should we wait for questions to come from boys and problems to arise? Should we definitely plan to meet these problems before they arise? If so, what are some of the ways they are being met? What are the dangers of bringing sex problems to the attention of boys? How handle the problems? What is the relationship of sex education to nature, dramatics, arts, athletics, music, etc.? What is some of the best literature on this subject? What are modern tendencies in sex education?

7. Punishment: Why have any punishment? Why not have it? How do you really handle problem cases?

8. Customs or traditions carried on in camps: Their use and their value.

9. Counselors' influence upon the camp program: How is the program changed to fit them? What problems are involved?

10. Camp records and reports, and individual reports of campers: Are detailed reports of all camp activities desirable? Of what value are they? What is necessary for a report on an individual camper?

11. The following plan is used in some camps: Camp units of one or more tents each are set up in different sections of the camp property. How are such units organized and conducted? What are the advantages? What are the difficulties?

12. Research problems in camping: What research studies have been made in

PRESIDENTS OF SECTIONS

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New York City

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Mr. Frank E. Poland
248 Boylston St.
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H. J. Bemiss
221 Thayer Bldg.
14th and Jefferson Sts.
Oakland, Calif.

the field of camping? Are you making studies of any problems in your camp?

It was suggested that for the next meeting of the men's division the committee make up its program from this list of topics. Several directors will be asked to summarize in five-minute talks their solutions to the problems selected for discussion. Every director is expected to add to the discussion. It is felt that only through thorough and frank discussion of these problems can the members get the most value out of the meetings.

SECTIONAL PROJECT WORK

The executive committee of the C.D.A. invited the various sections to undertake a study of phases of organized camping and camp management, the findings of which would form the basis of the program for the annual meeting of the Association in Atlantic City, March 8, 9, 10.

The following sections have accepted such a study and the topic assigned:

New England Section: "A Four Year Progressive Program for Campers — (a) Boys (b) Girls."

Two committees are hard at work and have made a preliminary report of the section.

New York Section: "The Place of Organized Camping in the Field of Education."

A committee was appointed and have had several meetings.

Mid-West Section: "Coöperative Educational Camping Publicity."

Much work is being done by this committee and their report will have an important bearing upon future camping publicity.

Pacific Coast Section: "The Curricula of a Course for the Training of Counselors."

The annual training conferences held at Mills College, California for several years furnish considerable material for the committee working upon the topic.

The type of coöperative thinking and research work is one of the ways of strengthening the movement as well as widening the program of camping.

Considerable time will be given for discussion and the April issue of *Camping* will be devoted to the report of findings and decisions arrived at through the discussions at Atlantic City.

BOOK REVIEWS

Martin Johnson, Lion Hunter. By FITZ-HUGH GREEN. G. P. Putnam's Sons. \$1.75.

Called "a book for boys, about big game and cannibals" it should rather be called "a book for all who love adventure, about a man whose life has been one long adventure." Since he was a boy, Martin Johnson has wandered down the adventure trails of the world. With Jack London on the famous cruise of the *Snark*, he visited the cannibals of the South Sea Islands, and, far from being satisfied with that rather brief acquaintance, he did not rest until ten years later he succeeded in revisiting them with a motion picture outfit. The pictures he made then, at the continual risk of his life, made his reputation, and enabled him to continue his



wanderings off the beaten track, supplying the public with pictures such as had never been screened before.

When his public tired of cannibals, who, after all, look very much like any other black savages, Johnson turned to filming wild animal life, and here he found a subject of which the public never seems to tire. He finally dug in on the shore of Lake Paradise, in Africa, and there he is living today, among the wild natives and wilder animals.

Commander Fitzhugh Green is an intimate friend of Martin Johnson, and tells the stories as he has heard them from the adventurer's own lips.

The Book of Indian Crafts and Indian Lore. By JULIAN HARRIS SOLOMON. Harper Brothers. \$3.50.

It has arrived at last! The book that contains the cream of Indian lore and crafts with drawings and directions so clear and so concise that even the unskilled is given confidence. Having read this book of Julian Solomon with absorbing interest and satisfaction and having thereby been thoroughly aroused by those abundant and alluring pictures I know very well that no camp director can resist the mighty urge to set up in camp this next summer an Indian village, sing Indian songs, play the games of the Indian lads and turn over the camp craft shop to the making of Indian articles.

Our fellow member, Fay Welch, shared with Mr. Westlake in helping Mr. Solomon choose and arrange the musical selections for the book. The choice is admirably made and the manuscript most clearly reproduced.

Julian Solomon tells us in the preface that the idea of this book was really *Curly Bear's*, and not his. We are, indeed, then, indebted to *Curly Bear* for his suggestion that "the things taught by old man in the beginning should not be allowed to die — would that they might be put down in a thick writing." And Julian Solomon has put down "in thick writings" all those things *Curly Bear* wished preserved; Indian crafts, Indian dancing and music, Indian lore and games, even directions for preparing ovens and Indian food. All this information brought together under one cover, and such an attractive cover, is yours for a most reasonable price. Go forth at once and purchase a copy. May your joy be as keen as mine when you discover the intrinsic value of the contents of the book.

L. I. M.

Nature and Science Education Review. Subscription, \$1.00 a year, 4 issues.

Have you subscribed for the above publication? If not, do so at once. The pamphlet is "brim full" of interesting articles, valuable suggestions, helpful advice for introducing our young folks to "Nature, the dear old nurse." (That quotation is from the poem by Longfellow written on Louis Agassiz's fiftieth birthday. If you are not familiar with the poem and possess not a copy of Longfellow just run around the corner to the library. You will be repaid.)

The first article in the first issue of the *Review* is written by one of the best inspirational leaders in Nature lore in the country and one whom the Association counts among its best friends, Prof. E. Lawrence Palmer. In this article he clearly gives the purpose of the publication.

Mr. Arthur Newton Pack, president of the American Nature Association and director of the American Nature Study Society, personally underwrote the first issue "and is helping to put the *Review* on its feet." As the editors say, "It must stand, however, on the support of the field to which it will go. A subscription of 1,000 is necessary to defray expenses of printing; editorial services will be contributed to the work."

With Professor Palmer at the helm and with the interest and enthusiasm of Arthur Newton Pack at his right hand we can count upon a sincere and most worth while publication which should be a decided source of help and inspiration for the nature guides in our summer camps.

The first two issues have aroused confidence enough in the value of the publication for me to unhesitatingly urge each member in our ranks to give it a trial at least.

The CHILDREN'S PARENTS Magazine

is the logical medium for camp advertising because its

100,000 paid circulation

is entirely among parents

Rates: 14 lines single insertion \$12.60

14 lines 3 consecutive insertions 11.90

REGINA MCGARRIGLE, DIRECTOR
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BADGES

A post card will bring a copy of our "Book of Trophies"

FOR RENT—Summer Camp in Northern Wisconsin

For a low rental of \$2,500 for the season, a hotel with a main building 40 x 100 and four cottages all fully equipped is offered to camp operators for the season of 1929. This hotel is located on a sand beach, has grounds of about twenty-five acres, and is near a state park. Located in a very picturesque spot. Will accommodate approximately seventy people. Buildings and equipment new.

Real Estate Department

Room 1423, First Wisconsin Nat'l Bank Bldg.
Milwaukee, Wis.

THE QUESTION OF INSURANCE

The Mid-West Section is making a serious study in the matter of insurance and its findings will be of great value to all directors of camps. A questionnaire was sent out to the members of the section which requested information along the following lines: size of camp, total registration, number of counselors, fee of camp — below \$250, \$250 to \$350, about \$350 — do you carry liability insurance, list reasons for carrying, have you had satisfactory settlements in case of accident, if you care to state the company you consider satisfactory, indicate the kind of insurance carried among those listed below and quote the rate opposite the insurance:

Campers

Row boats or canoes

Motor boats

Saddle horses

Docks

Buildings

(Continued on page 7)

MEN'S DIVISION

NEW YORK SECTION OF CAMP DIRECTORS ASSOCIATION

The next meeting of the Men's Division will be held Friday, January 11, at the Men's Faculty Club, Columbia University. Dinner will be served at 6.30 P.M. Send in your reservations. The discussions begin promptly at 8 P.M.

Many important and interesting questions were presented at the last meeting for discussion. Two of these have been selected for consideration at our January 11 meeting. They are:

1. The older boy in camp and how to handle him?
2. Should the sex problem be faced in camp and, if so, how?

Several camp directors have been asked to be prepared to lead the discussion on each of these questions. *Everyone* is expected to give special thought to these problems and take an active part in discussing them.

In case there is enough time it has been suggested that the question of "Projects in Camp" be considered.

Kindly reply at once on the enclosed card to Rev. Clarence J. Harris, 45 Pinehurst Ave., New York City.

FREDERICK L. GUGGENHEIMER
President

NEWS FROM THE CAMPING WORLD

Many of the readers of *Camping* may be interested to know that *Harper's Bazar* is now in its new building at 572 Madison Avenue. This is at the northwest corner of 56th Street, and is easily accessible to all parts of New York.

A cordial invitation is extended to all *Camping* readers to visit *Harper's Bazar* whenever they are in the city.

The Camp Becket-in-the-Berkshires property of more than 300 acres is now known as a "Wild Life Sanctuary," and the closest cooperation is given by the state authorities and organizations, such as the Audubon Society, in making the acres productive in preserving wild life.

A NOVEL NEWS POSTAL

One of the best methods of saying much in a post card is used by Mrs. S. S. Albur-tis, director of Camp Matoaka. A United States post card, printed in 6-point type, contains seven hundred words of news in two columns. It is entitled, *Matoaka News* Vol. I, No. 1. First printed number. Price, News of Yourself." Headings are Editorial, 1928 campers; What Matoakans are studying; Counselors; Alumnae; and signed Aunt Susie. The card is inexpensive and the news sparkles with camp spirit.

CAMP KEHONKA REUNION

The Scarsdale Country Club, Hartsdale, N. Y. was the scene of a happy reunion of Kehonkaites on Friday, December 28 from 11.30 A.M. to 4.30 P.M. The program included a luncheon, motion pictures of camp scenes, songs, and just lots of fellowship.

The C. Walton Johnsons of Camp Sequoyah, Asheville, N. C., sent a photo post card containing a snow scene of camp, and the following message: "A cold scene — but it bears warm-hearted Christmas greetings from your friends at Sequoyah."

IN THE EDITOR'S MAIL BAG

This season of the year usually brings to the editor very interesting letters and remembrances of the holiday season. Camp Kehonka, with its usual originality, sent a special Christmas edition in the form of *Recent Discoveries along the Nature Trail by Mother Goose and Santa Claus*. A yard of clever illustrations and drawings by "Bally," including the milkweed with a bottle of milk dripping its contents into a cup; two goslings hatched from a gooseberry bush; a tractor with caterpillar tread (ticklish driving); a balloon tire escaped from the rubber plant. Mazda bulbs glow brilliantly by contact with the currant bush — at the end of the trail a Christmas tree around which the goslings are gleefully dancing and wishing everybody a Merry Christmas. What joy must have been in evidence when the Kehonkaites received this "information" from Miss Laura I. Mattoon, the director.

Echoes from Camp Winnepe is a booklet sent by the director, Horner L. Thomas, to the campers, and contains the verses read as introductions to the speakers, at the closing camp banquet. Line drawings of camp scenes adorn each page. The verses are local in character and unusually well written. As an example, we quote the last two verses of an introduction to Dan Beckett:

Yes, a something that is stronger than the might of welded steel.

As it grapples all our heart-strings with a force that all can feel.

Making one out of us many — one in love and unity. As we dwell in perfect concord here at good old Winnepe.

And who has brought this comradeship to dwell within our view?

Why, don't you understand, dear boys, it's here because of you?

And so we'll ask Dan Beckett who has helped, you'll all agree.

To speak on *Comradeship* as seen at our fair Winnepe.

Dr. Monilaw sends a newsy letter telling the campers all about his recent experiences while on a visit to camp. Just the kind of a letter that causes campers to long for the coming of camp time.

Camp Fitch's letter to campers recalls the spirit of camp and tells of a "Candle Service" to be held on Christmas Eve when two hundred boys will light their candles for two minutes, thinking of that light as their guiding star, for "Jesus is the light of the world."

These letters are only samples of scores that have been received. Contacts with campers during the winter, through letters, help solve the enrollment problem for

the coming season. Money spent for postage, in sending messages that are interesting and personal, yield very large returns. It takes time and requires expenditure of brain matter, but it is surely worth while.

THE CONVENTION CITY

(Continued from page 1)

Essentially a city of entertainment, Atlantic City's hotels meet the most exacting demands from the standpoint of comfort, elegance and price. Architecturally beautiful, many of the hotels rise massively and majestically from the ocean's edge and provide a fitting setting for the kaleidoscopic panorama of boardwalk, beach and ocean that stretches before them.

Physicians have long recognized the beneficial physical and mental effects to be derived from a rest in Atlantic City. The abundance of bright warm sunshine, the calming influence of the sea, the purity of the air — invigorating, ozone-laden, fresh from the ocean — it is not difficult to analyze Atlantic City's virtues as a health resort.

Atlantic City's six ocean piers, the Million Dollar, Central, Steel, Steeplechase, Garden and Heinz, are among its greatest attractions. They furnish a series of amusements, including concerts by famous bands, vaudeville, motion pictures, minstrels, dancing, deep sea net hauls, etc., to each of which there is an added zest when enjoyed out over the ocean.

Owing to the cosmopolitan character of Atlantic City audiences, many of the most popular theatrical productions have their premiere at the several Boardwalk theatres.

Well worth a visit at any time Atlantic City will be doubly so for camp directors during the time of the annual convention of the Camp Directors Association.

THE QUESTION OF INSURANCE

(Continued from page 6)

Equipment

Compensation insurance

Counselors

Clerical help

Kitchen help

Other employees

Such a study carried on nationally would reveal many ways of mutual helpfulness. Another group, a local council in Chicago and vicinity under the chairmanship of Dr. W. J. Monilaw, is making a study of camp hazards. One meeting was held to which were invited three insurance men, from whom was received technical information which will shape the work of the committee to a very large extent.

NEW YORK SECTION

(Continued from page 3)

ject the bad. I am not using the word "good" in the goody-goody form, please understand. Do they more clearly distinguish the desirable from the undesirable and more surely cleave to the desirable and reject the undesirable? If so, they are growing in the right direction. Are our young people increasingly distinguishing the really desirable from the really undesirable so that their souls show more firmly the desirable and do they give up more surely the undesirable and do they believe that the benefits of life lie in this direction? I believe, judged by that standard, our schools are too greatly failing and, judged by that standard, our teachers are not even working at the problem.

Now you, because no one sets out facts for you to teach, have the possibility of furthering this and, you will progress in relation to what your children will do, so they can best grow along such lines and as I see it this is your possibility during the two months you have them and if you do this — if you will render this service to these children and to the community, you will be one of the most potent factors to help the schools see better their debt and you will have shown the schools something better.

It is from this point of view that I am interested in camp education. That is what I see in it. I wish you every success. I beg you to use your opportunities with the greatest zeal possible that you may thus contribute not only to the children but to the country as a whole."

Following Dr. Kilpatrick's talk there was discussion of the educational trends in camp, desirable and undesirable. The chairman called on four camp directors to open the discussion.

Mr. Sinn: Camp should be an experiment in social living, and this implies comfortable pleasant constructive living together. Another desirable emphasis is on character building, in the realization that we need better people rather than learned people.

A flexible program is essential.

I have found an increasingly great possibility in linking the out of doors with religion and art.

I think it is wise that we put increasing emphasis on experience and learning by doing.

I consider the greatest thing that happened last summer was the decision of some of the girls who came to me and asked that we omit the usual awards, simple as they were, that they might have the joy of working without any thought of award."

Mr. Lieberman: I hope you will see that what I have to say is constructive, although it may seem to be critical of a great many of our camps. In the first place a well-organized program ruins the children by preventing voluntary and real experience and preventing the development of

purposeful living. A camp is essentially for freedom for children and not for hampering them in any way. This makes it impossible to plan wisely for a long term program.

The development of character and education, through the system of awards and prizes is absolutely hopeless. A program must be based *only* on the interests of the children.

Miss Price: I think camp directors need woods experience. We shouldn't run luxurious hotels in the woods — we should ourselves be familiar with the joys of woods living and be able to share them with our campers. We need to work in smaller units than we do — and this will make it possible to take trips to get away from camp into the woods.

We must be careful not to have too much control from the top — and the way I think, is through coöperative government in which the campers have a very real part.

To build a program we should watch the interests of the children rather than put into it what we think would be good for them. And finally, we are teaching attitudes of mind rather than anything else."

Mr. Gucker: One of the best things I know is to give campers responsibilities for all the details at camp, tying up their work with whatever is of special interest to them.

All children want adventure and they should get it at camp by trips, explorations and whatever else presents itself.

We must not forget that we are educating for leisure time and that we must have variety in this.

It is important to do at camp some things that children don't do right through the year and not to do the things they do, for instance, I deplore setting up exercises, basketball, volley ball, hand ball, and the other regular school sports.

Questions and discussion by other members centered largely about the way Mr. Lieberman works out his ideas and his definition of an "organized program." Mr. Lieberman explained that the counselors are trained and ready to do whatever the children ask — that the stage is set to awaken the interests of the children and that these interests direct the program.

Mr. Sharp expressed the view that a camp program must be organized and organized to advantage for years in advance.

Another expressed the view that the task of camping is spiritual education and that activities should be considered from that angle.

Opinions were expressed also on the value of highly organized and scheduled programs, of the value of awards for contribution to camp rather than for specific accomplishments.

The meeting adjourned at quarter after ten.

LETTER FROM PRESIDENT OF
MID-WEST SECTION

Those of us who spent two very pleasant and profitable days at our annual meeting out from Detroit wish that we might share with you all the good fellowship that was very evident, and the new enthusiasm to carry on between meetings, interests vital to camp directors.

As guests of the Great Lakes Council, whose planning was so well done, we were delighted with the arrangements of our meeting place. We enjoyed ourselves at Camp Ohivesa, a forty-five mile motor trip from Detroit. The great fireplaces not only made us comfortable, but did for us as camp directors what our own fireplaces do for our campers.

You will receive from our loyal and efficient secretary, Mrs. Bishop, a full account of the meeting. Please notice the recommendations which provide for setting up several Mid-West councils and committees. Chairmen are appointed to serve in the several localities where a group of camp directors can meet easily. You will want to be in touch with one of these councils. Camp directors cannot afford to work alone; our coöperation is essential to the progress of our camps and to our recognition in the educational world.

Your officers begin this second year with the hope of bringing together for effective discussions, groups of camp directors throughout our section. Do you not feel that we all need to work out together for comparison both practical information in camp management and also progressive measures in program, counselor training, and the much-needed coöperative camp publicity regarding C.D.A. camps?

With good wishes to each member and with high hopes for 1929 association together.

Sincerely yours,

SARA G. HOLIDAY
President

MID-ATLANTIC SECTION

Officers recently elected at Mid-Atlantic Section Meeting, December 8, 1928.

President

Edward N. Smith
Camp Shawanogi
Covington, Va.

Vice President

Hugh S. Worthington
Camp Alleghany
Sweet Briar, Va.

Secretary-Treasurer

Mrs. Susan S. Alburtis
Camp Matoaka
Calvert County, Md.

